

COMPETENCY CROSSWALK

FOUNDATIONAL PILLAR & DEFINITION	IMPACTER ATTRIBUTES	CTE PATHWAY	CARTER'S BELONGING STEPS	RESTORATIVE ELEMENT	ASSOCIATED BEHAVIOR	EXPECTED OUTCOME (CA DASHBOARD)	COMMON CORE STANDARDS (9-12)
Approaching every interaction with empathy and openness	PROGRAM AND	Patient Care	Present — Welcomed	RELATIONSHIP Understanding impact on self and others	Initiates inclusion of new students, actively participates in group work, seeks out diverse perspectives	COLLEGE/CAREER READINESS: Enhanced cultural competence drives college preparedness rates	CCSS.ELA-LITERACY. SL.9-10.1 (Collaborative discussions) CCSS.MP.3 (Construct viable arguments)
DO NO HARM Managing emotions and actions to support community wellbeing	and the second s	Emergency Response	Supported — Accepted	RESPONSIBILITY Creating natural consequences	Demonstrates self-regulation in conflicts, follows school protocols, helps maintain safe learning spaces	SUSPENSION RATE: Improved emotional regulation reduces behavioral incidents	CCSS.ELA-LITERACY. SL.11-12.1b (Civil discourse) NGSS.SEP.7 (Engaging in argument from evidence)
Using language thoughtfully to build up others' confidence and dignity	CONTRACT	Mental & Behavioral Health	Known — Befriended	RESPECT Building up identity and agency	Uses affirming language, asks thoughtful questions, encourages peers during challenges	ENGLISH LEARNER PROGRESS: Strengthened academic discourse elevates language proficiency	CCSS.MP.1 (Make sense of problems) CCSS.ELA-LITERACY. W.9-10.1 (Arguments)
NEVER TOO LATE TO LEARN Embracing academic challenges with persistence and reflection	Prince of the second se	Education	Cared For — Invited	REPAIR Seeking growth through feedback	Attends tutoring, revises assignments, helps struggling classmates, maintains organized study habits	GRADUATION RATE: Sustained academic persistence increases completion rates	CCSS.ELA-LITERACY. WHST.11-12.1 (Writing arguments) CCSS.MP.6 (Attend to precision)
BEST SCHOOL IN THE UNIVERSE Contributing daily to create an environment of excellence and belonging	arms Pinas	All Pathways	Loved — Needed	REINTEGRATION Building collective success	Participates in school leadership, mentors others, takes initiative in improving school culture	SCHOOL CLIMATE: Enhanced student leadership transforms campus culture	CCSS.ELA-LITERACY. SL.11-12.1d (Responsive collaboration) NGSS.SEP.8 (Obtaining and communicating information)