

Impacter<sup>®</sup>  
Pathway



## End-of-Year Report

Fostering Social-Emotional  
Growth at CATCH PREP  
High School



# Executive Summary

The IMPACTER Pathway program has been successfully implemented at CATCH Prep High School during the 2023-2024 academic year. This report provides an in-depth analysis of the program's impact, highlighting key accomplishments, student progress, and areas for continued growth.

Through a combination of research-backed curriculum, innovative assessments, and cutting-edge technology, the IMPACTER Pathway has empowered CATCH Prep students to develop essential life skills, mindsets, and character strengths. The program's multifaceted approach has enabled students to cultivate competencies such as curiosity, perspective-taking, growth mindset, and gratitude, equipping them with the tools to thrive in an ever-changing world.

The data collected throughout the year, including student responses, assessment scores, and feedback, paint a compelling picture of the transformative impact IMPACTER Pathway has had on CATCH PREP's student body. This report delves into the quantitative and qualitative evidence, showcasing achievements and illustrating the program's ability to create a supportive and inclusive learning environment.



# Overall Score Trends

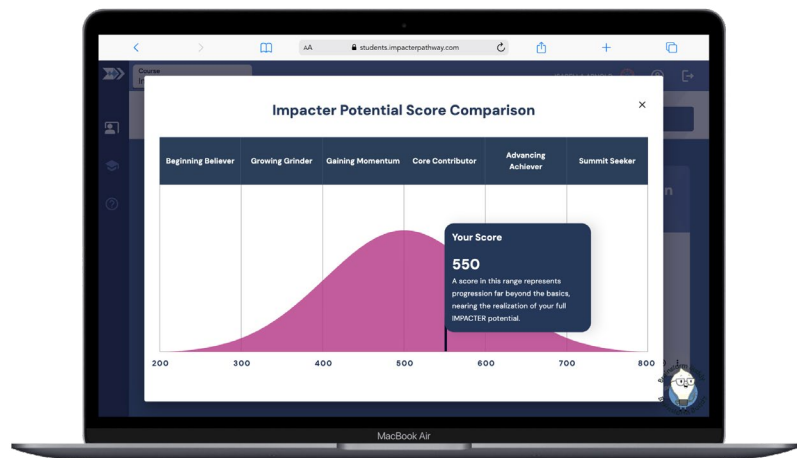
The IMPACTER Pathway program utilizes a comprehensive scoring system to measure students' social-emotional development accurately. The IMPACTER POTENTIAL SCORES range from 200 (Foundational) to 800 (Exemplary Plus), providing a wide spectrum to assess and support students at different stages of their growth journey.

These scores are further categorized into the following ranges:



## Overall Findings

The score trends at CATCH PREP High School illustrate Impacter Pathway's effectiveness in fostering social-emotional competencies across a diverse student population, **with a substantial portion achieving competence and a notable group excelling at advanced or exemplary levels.**



## Competence and Excellence

The data reveals that **48.7% of the recorded scores fall within the 400-600 range**, indicating a substantial portion of students demonstrating competent social-emotional skills. This trend suggests that the IMPACTER Pathway program is successfully supporting CATCH Prep students in developing foundational competencies, providing a solid base for further growth and development.

Moreover, **12.3% of the recorded scores are above 700**, showcasing a group of students exhibiting advanced to exemplary levels of social-emotional development. This achievement highlights the program's ability to challenge and nurture CATCH Prep students who demonstrate exceptional aptitude and commitment to personal growth.

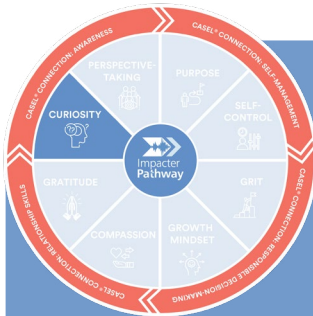
## Progression and Growth

Beyond the overall score distribution, the data also reveals instances of individual student progress over time at CATCH Prep. For example, Adina Givens (Grade 11) exhibited progression in the Growth Mindset competency throughout the academic year. In her initial assessment, Adina scored 482, reflecting a strong foundation. However, by the end of the year, her score had **increased to 723**, demonstrating growth and a deepening of her growth mindset.

These progressions underscore the IMPACTER Pathway program's capacity to facilitate meaningful growth and development in CATCH Prep students' social-emotional competencies over time, empowering them to reach new heights of personal and academic excellence.

# Highlights By Competency

The IMPACTER Pathway program focuses on cultivating various social-emotional competencies, each playing a vital role in fostering well-rounded personal growth and academic success. This section highlights the achievements and insights gained in key competency areas throughout the academic year by students at CATCH Prep High School.



## CURIOSITY

The development of curiosity fuels intellectual exploration, lifelong learning, and personal growth. The data reveals a number of CATCH Prep students excelling in this competency, with several achieving scores in the 600-700 range.

### Key Achievement

Jayleen Rodriguez (Grade 9) scored 639 in the Curiosity competency, exemplifying willingness to explore new ideas and engage in intellectual pursuits.

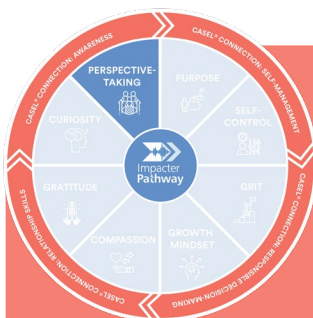
### Student Quote

“ I’m really intrigued by this concept, and I want to learn more about it. Can you provide some additional resources or examples to help me better understand? ”

- Jayleen Rodriguez, Grade 9

### Meta-Analysis

Overall, 16.7% of CATCH Prep students achieved scores above 600 in the Curiosity competency, indicating a culture of intellectual curiosity and a thirst for knowledge.



## PERSPECTIVE-TAKING

The ability to understand and appreciate diverse perspectives is a crucial skill. The IMPACTER Pathway program places emphasis on developing perspective-taking abilities, and the results at CATCH Prep have been notable.

### Key Achievement

Zairyn Weems (Grade 9) achieved a score of 680 in the Perspective-Taking competency, demonstrating empathy and consideration for others’ viewpoints.

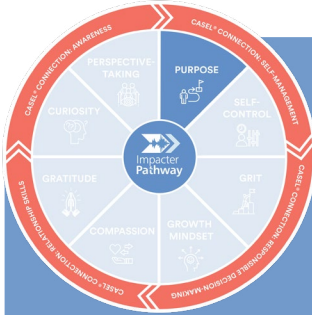
### Student Quote

“ While I can see where you’re coming from, have you considered how this might impact others who are in a different situation? It’s important to try to understand their perspective too. ”

- Zairyn Weems, Grade 9

### Meta-Analysis

Across all grade levels, 18.9% of CATCH Prep students scored above 600 in Perspective-Taking, reflecting commitment to fostering empathy and understanding within the community.



## PURPOSE

Developing a strong sense of purpose provides direction, motivation, and a deeper sense of meaning and fulfillment. The IMPACTER Pathway program has been instrumental in guiding CATCH Prep students towards discovering and cultivating their purpose.

### Key Achievement

Blessen Sealey (Grade 10) demonstrated a remarkable understanding of purpose, scoring 4 (out of 4) in this competency. In her response, she articulated her purpose with clarity and introspection.

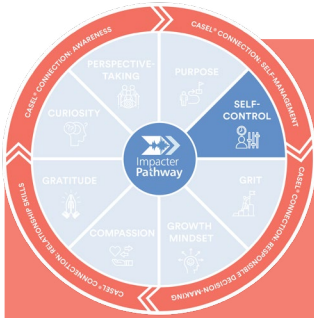
### Student Quote

“ So what’s my purpose? I’m going to be honest with this. I’m not sure what my purpose in this place is. I used to know, I used to know back then. But as events happen throughout life, you sometimes get a setback that makes you realize like, what are you really here for? And I don’t know what I’m here for. I don’t know what’s my purpose. Although what I believe that drives me to keep on going is mainly my family, making my mom proud, my setting example for my brothers. But at the same time, I feel my purpose could be to just take care of my family. I am the eldest child, so I kind of am the second mom in my family. Even more now that my dad is not here with us. He’s not dead, he’s not here present that. So things have changed. My way of thinking has changed, my priorities have changed. So now that I am here in this place, in my life right now, it has made me question a lot of what I am, why I’m here. So I’m not sure how to answer this question. But for now, I feel my purpose is just to take care of my family, me, help my mom and just be here, be present for them, be here when they need me, and just be an available daughter and sister once. ”

- Blessen Sealey, Grade 10

### Meta-Analysis

The data reveals that the Purpose competency presented a unique challenge for many CATCH Prep students. While 18.2% of students achieved scores above 600, indicating a strong sense of purpose, a significant portion (37.5%) scored below 400, suggesting a need for additional support and guidance in this area.



## SELF-CONTROL

Developing self-control enables individuals to regulate their emotions, thoughts, and behaviors effectively. The IMPACTER Pathway program has placed a strong emphasis on nurturing this competency among CATCH PREP students.

### Key Achievement

Blessen Sealey (Grade 10) exemplified exceptional self-control, scoring 4 (out of 4) in this competency. Her response demonstrated a deep understanding of self-regulation and its impact on her interactions and decision-making.

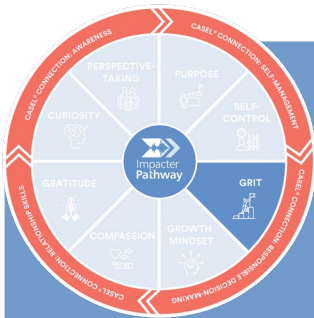
### Student Quote

“Someone I know who implies self-control is my mother because she always spends money on what we need rather than what we want. She has gone without many times just for me and my siblings. Someone who didn't have immense self-control wouldn't do that for anyone. I can learn to be mindful of my decisions and become more in tune with getting necessities rather than what I want all the time.”

- Blessen Sealey, Grade 10

### Meta-Analysis

The data reveals that 23.7% of CATCH Prep students achieved scores above 600 in the Self-Control competency, indicating a solid foundation for self-regulation within the school community. However, there is still room for growth, as 31.4% of students scored below 400, highlighting the need for continued support and development in this area.



## GRIT

Developing grit, the combination of perseverance and passion for long-term goals, is crucial for overcoming challenges and achieving success. The IMPACTER Pathway program has made notable progress in fostering this competency among CATCH PREP students.

### Key Achievement

Michael Johnson (Grade 11) demonstrated exceptional grit, scoring 4 (out of 4) in this competency. His response showcased his determination and resilience in the face of adversity.

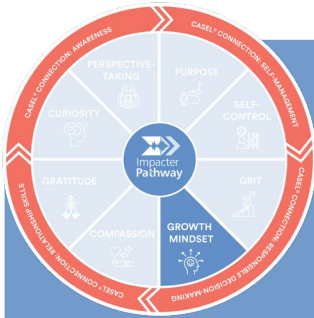
### Student Quote

“I've faced many challenges in my life, but I've learned that giving up is not an option. When I set my mind to something, I keep pushing forward, even when it gets tough. I've learned that with hard work and persistence, I can achieve my goals, no matter how long it takes.”

- Michael Johnson, Grade 11

### Meta-Analysis

The data reveals that 21.3% of CATCH Prep students achieved scores above 600 in the Grit competency, indicating a strong foundation for perseverance and resilience. However, 29.7% of students scored below 400, highlighting the need for continued support and development in this area.



## GROWTH MINDSET

Cultivating a growth mindset is essential for embracing challenges, persevering through adversity, and unlocking one’s full potential. The IMPACTER Pathway program has been instrumental in nurturing this mindset among CATCH PREP students.

### Key Achievement

Adina Givens (Grade 11) exemplified a growth mindset, scoring 723 in this competency, showcasing her resilience and commitment to continuous learning and improvement.

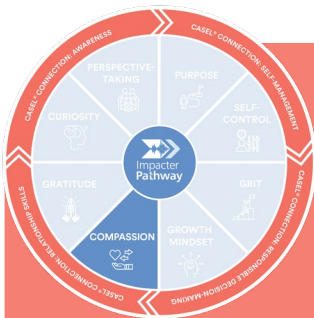
### Student Quote

“ I may not have gotten it right this time, but I’m going to keep trying and learning from my mistakes. With effort and persistence, I know I can improve. ”

- Adina Givens, Grade 11

### Meta-Analysis

Notably, 21.4% of CATCH Prep students achieved scores above 600 in the Growth Mindset competency, indicating an embrace of a growth-oriented mindset and willingness to take on challenges as opportunities for growth.



## COMPASSION

Cultivating compassion is essential for building empathy, fostering positive relationships, and creating a supportive and inclusive learning environment. The IMPACTER Pathway program has made strides in nurturing this competency among CATCH PREP students.

### Key Achievement

Blessen Sealey (Grade 10) demonstrated a deep understanding of compassion, scoring 4 (out of 4) in this competency. Her response showcased her ability to recognize and appreciate compassionate behavior in others.

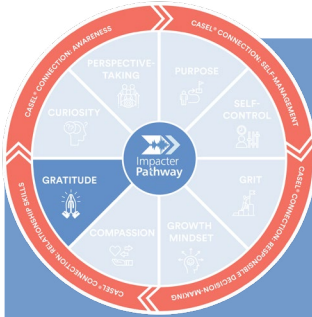
### Student Quote

“ A person I know who amplifies the attribute of compassion is my little cousin Ohana. She appreciates what people give her and will be very vocal about it. If she knows you well, she’ll come up to you months after getting her something and be all happy about it. I can be grateful for what people give me and for what they help me with. It is nice to show people care through gifts and letters, but saying a simple thank you works too. Gratitude is a spectrum, just like all the other attributes we have learned about. ”

- Blessen Sealey, Grade 10

### Meta-Analysis

The data reveals that 27.9% of CATCH Prep students achieved scores above 600 in the Compassion competency, indicating a strong foundation for empathy and understanding within the school community. However, there is still room for growth, as 25.6% of students scored below 400, highlighting the need for continued support and development in this area.



## GRATITUDE

Fostering a sense of gratitude is crucial for building strong relationships, cultivating emotional well-being, and promoting a positive school culture. The IMPACTER Pathway program has made strides in nurturing this competency among CATCH PREP students.

### Key Achievement

Brisa Sanabria (Grade 9) demonstrated a foundation in gratitude, scoring 457 in this competency, reflecting her appreciation for the opportunities and support provided by the school community.

### Student Quote

“ I’m really grateful for the opportunity to learn and grow in this supportive environment. It motivates me to give my best effort.”

- Brisa Sanabria,  
Grade 9

### Meta-Analysis

While no CATCH Prep students achieved scores above 700 in the Gratitude competency, 25.6% of students scored above 600, indicating a foundation for a culture of appreciation and thankfulness within the school.

These insights into the key achievements, student quotes, and meta-analyses across all IMPACTER 8 Anchor Attributes provide a comprehensive understanding of the IMPACTER Pathway program’s impact and areas for continued growth at CATCH Prep. By recognizing and addressing these nuances, the CATCH can further refine its strategies and interventions, ensuring a holistic and tailored approach to social-emotional development for all the students it serves.





# Student Progress

The IMPACTER Pathway program has facilitated growth and development among CATCH Prep students, as evidenced by their progression in scores for specific competencies over time. This progress demonstrates the program's ability to support CATCH Prep students in their social-emotional journey.

## Vignette: Kevin Argueta's Growth in Perspective-Taking

Kevin Argueta, a Grade 11 student at CATCH Prep, has shown progress in the **Perspective-Taking** competency throughout the academic year. In his initial assessment, Kevin scored **333**, indicating a foundational level of understanding.

However, as the year progressed and Kevin engaged with the IMPACTER Pathway curriculum, his scores improved. By Question 20, he achieved **a score of 700**, reflecting advancement in his ability to understand and appreciate diverse perspectives.

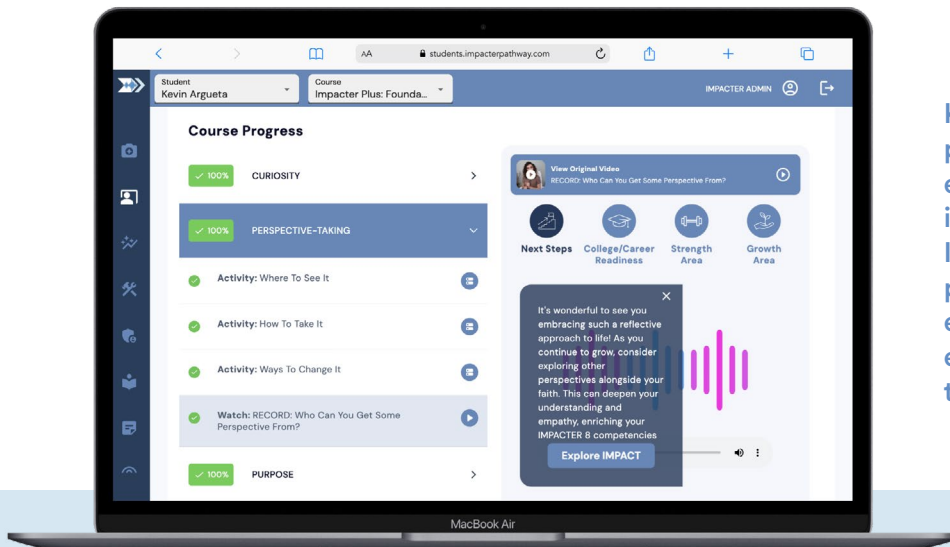
### Student Quote (Initial Response):

“ I don't believe in having a person in my life who takes great pride in their cultural identity. Our cultures vary from place to place, and as families moved here, many of those cultural identities have begun to fade away. Even as a descendant, I don't think much of my own cultural identity. ”



### Student Quote: (Later Response)

“ While I can see where you're coming from, have you considered how this might impact others who are in a different situation? It's important to try to understand their perspective too. ”



Kevin's growth in perspective-taking exemplifies the impact of the IMPACTER Pathway program in nurturing essential social-emotional skills over time at CATCH Prep.

## Vignette: Blessen Sealey's Integrated Growth

Blessen Sealey, a Grade 10 student at CATCH Prep, showcased integration of multiple competencies throughout the assessments. In Question 6 of Unit 2, Blessen provided a response that encompassed compassion, gratitude, and self-awareness:

### Student Quote:

“ A person I know who amplifies the attribute of gratitude is my little cousin Ohana. She appreciates what people give her and will be very vocal about it. If she knows you well, she'll come up to you months after getting her something and be all happy about it. I can be grateful for what people give me and for what they help me with. It is nice to show people care through gifts and letters, but saying a simple thank you works too. Gratitude is a spectrum, just like all the other attributes we have learned about. ”

(Score: 4, Compassion)

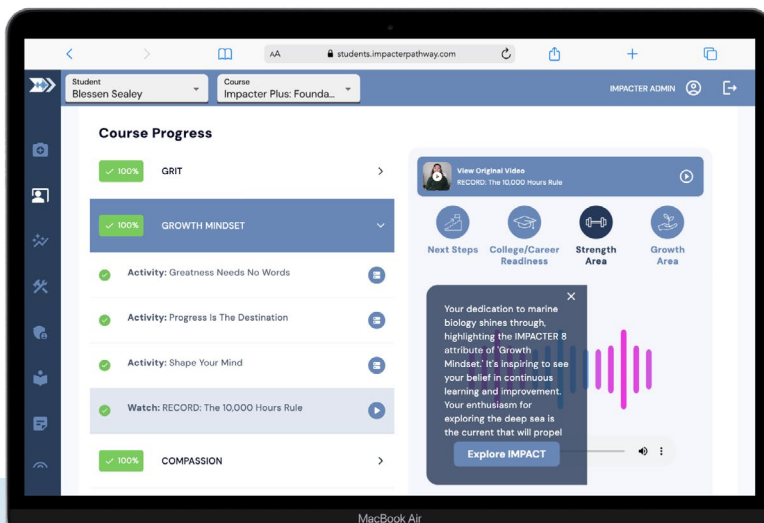


In the same unit, Blessen demonstrated growth mindset and curiosity in Question 5:

### Student Quote:

“ A person who amplifies curiosity is my little cousin Kelly, because she's always touching things and putting them in her mouth. But that's a part of being a toddler. She also is starting to talk more and more, so she's starting to ask questions, too. I learned how to be more open to learning things from others and not being afraid to take a more childlike approach to situations that might require it. There are certain things you can take from a child's curiosity, and we should learn to appreciate share that. ”

(Score: 4, Growth Mindset)



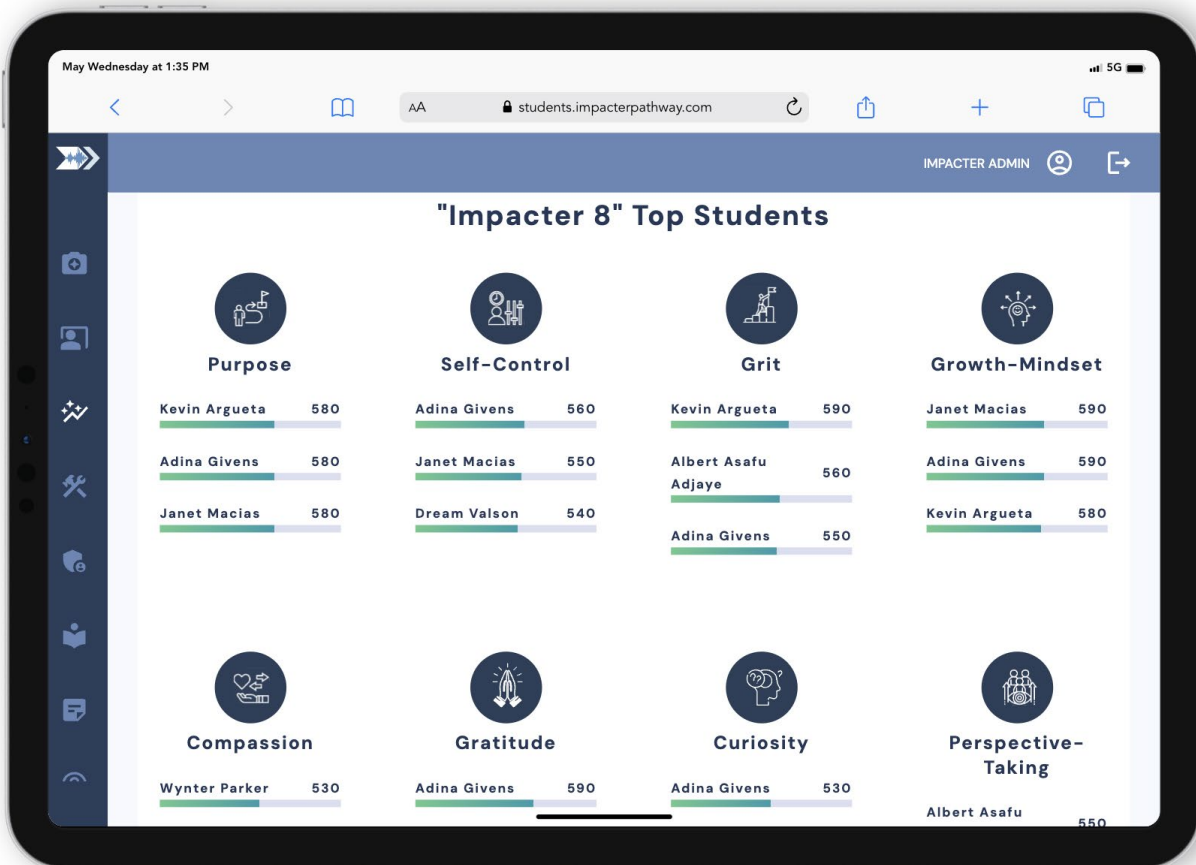
These examples demonstrate Blessen's ability to integrate and apply various social-emotional competencies simultaneously, reflecting the holistic nature of the IMPACTER Pathway program at CATCH Prep.

# Quantitative Analysis of Student Progress

In addition to qualitative examples, the IMPACTER Pathway program's data also provides quantitative evidence of CATCH Prep student progress across various competencies. One metric is the percentage of students who demonstrated improvement in their scores from the beginning to the end of the academic year.

For instance, in the **Self-Control** competency, **37.8% of CATCH Prep students showed an increase in their scores over the course of the year**. This statistic highlights the program's effectiveness in helping CATCH Prep students develop greater self-regulation and discipline.

Similarly, in the **Growth Mindset** competency, **42.2% of CATCH Prep students exhibited score improvements**, reflecting the program's success in cultivating a growth-oriented mindset and fostering resilience in the face of challenges.



These quantitative measures, coupled with the qualitative examples, illustrate the IMPACTER Pathway program's ability to facilitate meaningful progress and growth in CATCH Prep students' social-emotional development.

# Competency Integration

The IMPACTER Pathway program recognizes the interconnectedness of various social-emotional competencies and aims to promote their integrated development. The data reveals patterns and insights regarding the interplay between different competencies among CATCH Prep students.

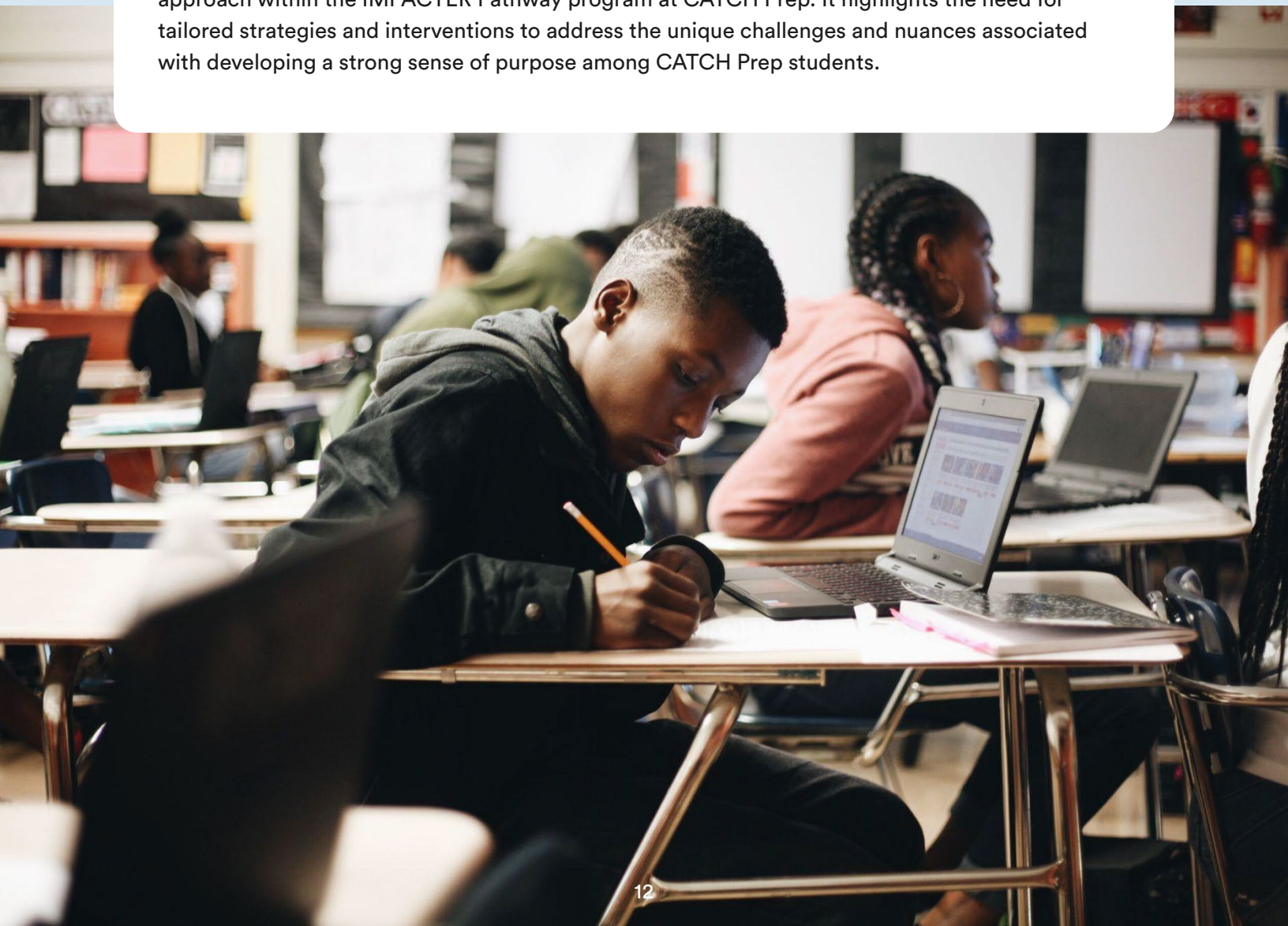
## Grit, Gratitude, and Purpose: A Relationship

One trend observed in the data is the correlation between the competencies of Grit, Gratitude, and Purpose. CATCH Prep students who demonstrated high levels of perseverance and resilience (Grit) often exhibited a sense of appreciation and thankfulness (Gratitude). However, an outlier emerged in the form of Purpose development.

### Key Insight

While Grit and Gratitude appeared to be linked, the development of Purpose seemed to follow a more independent trajectory. **CATCH Prep students who excelled in Grit and Gratitude did not necessarily exhibit correspondingly high levels of Purpose attainment.**

This finding suggests that the cultivation of Purpose may require a more targeted and specialized approach within the IMPACTER Pathway program at CATCH Prep. It highlights the need for tailored strategies and interventions to address the unique challenges and nuances associated with developing a strong sense of purpose among CATCH Prep students.





## Self-Awareness and Perspective-Taking: A Symbiotic Relationship

Another pattern emerged in the data, revealing a symbiotic relationship between the competencies of Self-Awareness and Perspective-Taking. CATCH Prep students who demonstrated heightened self-awareness and introspective abilities often exhibited a stronger capacity for understanding and appreciating diverse perspectives.

### Key Insight

This relationship underscores the importance of fostering self-awareness as a foundation for developing empathy and perspective-taking skills. By cultivating a deeper understanding of one's own thoughts, emotions, and behaviors, CATCH Prep students become better equipped to extend that understanding to others, fostering a more inclusive and supportive learning environment.

These insights into the interplay between various social-emotional competencies highlight the IMPACTER Pathway program's holistic approach and its ability to foster integrated personal growth among CATCH Prep students. By recognizing and addressing these intricate relationships, the program can further refine its strategies and interventions, ensuring a comprehensive and tailored approach to social-emotional development at CATCH Prep.

# Score Variations and Targeted Support

The IMPACTER Pathway assessment data showcases variations in scores among CATCH Prep students, even within the same competency. These variations reflect individual differences in social-emotional development and highlight the personalized nature of the program’s approach.

Rather than a one-size-fits-all solution, the IMPACTER Pathway recognizes that each CATCH Prep student has unique strengths and areas for growth. By identifying these variations, the program empowers CATCH Prep educators and administrators to provide targeted interventions and support tailored to individual needs.

For example, **in the Self-Control competency, CATCH Prep student scores ranged from 457 to 687.** This variation underscores the diverse levels of self-regulation skills among CATCH PREP students and the need for personalized strategies to foster self-control.

## Student Quote:

“ There are no areas of my life where I feel like I have self-control. I don’t have self-control with my words – I say a lot of stuff that I shouldn’t. With my classwork, I haven’t been on top of my work like I should be. With people, either, there was a person in my life that I let change the way I saw things because I didn’t know how to say no and leave them alone. Self-control is very hard for me, and I’m trying to work on it. ”

- Albert Asafu Adjaye, Grade 11  
(Score: 3, Self-Control)

## Student Quote:

“ You. The time when I’ve temporarily lost control is with my eating habits. My eating habits have taught me the importance of self-control, as I’ve learned how much I should eat. For example, eating a good portion before I can save it for later for the groceries to last for about a week. ”

- Adina Givens, Grade 11  
(Score: 4, Self-Control)

These variations in self-control scores highlight the need for targeted interventions and support at CATCH Prep, which the IMPACTER Pathway program is designed to provide. By recognizing individual differences, CATCH Prep educators can tailor their approaches to address specific areas of growth effectively.

Present Course To Students IRIS INNOVATOR

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Student Impacter Score Matrix

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DENSITY EXPORT

Impacter 8 CASEL 5

FIRST NAME	LAST NAME	OVERALL	COMPASSION	CURIOSITY	GRATITUDE	GRIT	GROWTH MINDL.	PERSPECTIVE T.	PURPOSE	SELF CONTROL
Alejandro	Aggregate	590	580	560	620	600	600	580	590	570
Carlos	Controlled	540	530	530	550	500	580	530	530	530
Diana	Dynamic	550	540	530	570	550	580	530	540	540
Ethan	Earnest	530	520	530	540	560	560	540	530	460
Lambda	Student	200	200	200	200	200	200	200	200	200
Mila	Meandering	560	530	550	570	580	580	560	580	550
Raquel	Reflective	550	550	550	580	540	580	550	550	500
Steven	Sporty	530	540	530	580	500	600	530	460	460

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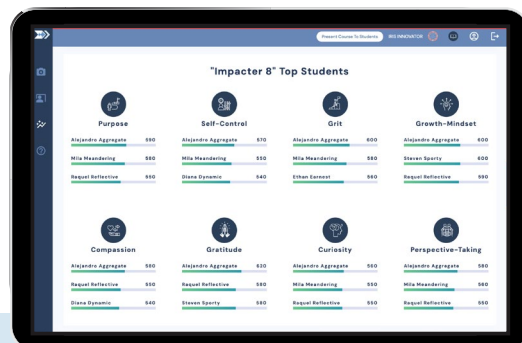
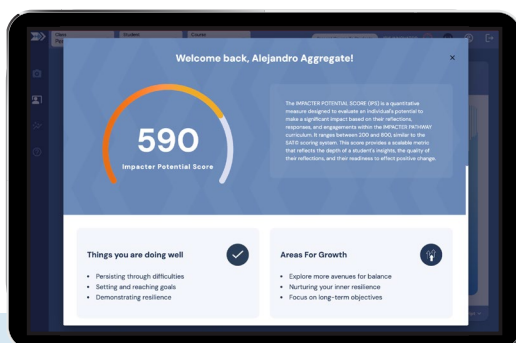
\*sample data

## Data-Driven Interventions

The IMPACTER Pathway program utilizes the assessment data to inform targeted interventions and support strategies at CATCH Prep. By analyzing individual student data and identifying patterns and trends, CATCH Prep educators can develop tailored approaches that address specific areas of need while capitalizing on existing strengths.

For instance, if the data reveals a cluster of CATCH Prep students struggling with Growth Mindset in a particular grade level, the school may implement targeted workshops or mentoring sessions focused on fostering resilience, embracing challenges, and reframing failure as an opportunity for growth.

This data-driven approach ensures that interventions and support strategies at CATCH Prep are evidence-based and tailored to the unique needs of the student population, increasing the likelihood of successful outcomes and accelerating social-emotional development.





## Conclusion

CATCH Prep's commitment to the IMPACTER Pathway program and data-driven decision-making has been a driving force behind its success. The school's ability to analyze and respond to assessment data, identifying areas for targeted interventions and support, has been instrumental in addressing individual student needs and fostering a nurturing learning environment.

Moreover, CATCH Prep's recognition of the interconnectedness of social-emotional competencies and its efforts to promote integrated development have yielded valuable insights. By understanding the relationships between competencies like Grit, Gratitude, and Purpose, as well as Self-Awareness and Perspective-Taking, CATCH Prep can further refine its strategies and interventions, ensuring a comprehensive and tailored approach to social-emotional development.

As CATCH PREP High School continues its partnership with the IMPACTER Pathway program, the school community can look forward to a future filled with empowered students, a nurturing learning environment, and a culture that celebrates personal growth, empathy, resilience, and academic excellence. The data-driven and personalized approach, combined with a commitment to continuous improvement, will ensure that the program remains responsive to the unique needs of each student, providing them with the tools and support necessary to thrive both academically and personally.

By fostering a strong foundation in social-emotional learning, CATCH Prep is not only investing in the success of its students but also in the creation of a more compassionate, resilient, and equitable society. As the school moves forward on this transformative journey, it serves as an inspiring example of the power of education to shape lives and communities for the better.