Impacter® Pathway

Great Work Takes Practice.

We're teachers, counselors, principals, and county and state leaders. We help your team dig into what students say, practice using it, and turn it into decisions you can stand behind.



FORMATS · IN PERSON OR VIRTUAL

60 MINUTES
Launch
Access, the first student-voice window and the first results conversation.

90 MINUTES
Session
One focused session with its deck and a take-away document.

HALF DAY
Studio
Practice-heavy: real answers, rehearsal, and a plan your team writes together.

FULL DAY
Institute
Two sessions plus work time. Built for kickoffs, leadership teams and whole staffs.

SIX WEEKS
Community Of Practice
Weekly hour on screen, a shared hub, and a plan that grows each week.

ONGOING
Coaching Follow-Up
Side by side with a teacher or counseling team, using their students' answers.

THE SESSIONS

	SESSION	LENGTH	FOR
S01	**A Culture Of Impact** *"What would students notice on Monday if our values were real?"*	3.5 hrs	Site & district leaders, Whole staff
S02	**Make Durable Skills Part Of The Lesson** *"Where does tomorrow's lesson already ask students to persist, listen or revise?"*	1.5 hrs	Teachers
S03	**From A Voice To A Decision** *"What does one answer tell us, and what does it not tell us yet?"*	1.5 hrs	Teachers, Counselors & PPS, Site & district leaders
S04	**Data To Decisions** *"Did the school get better, or did different students answer?"*	1.5 hrs	Site & district leaders
S05	**Help Every Student Say More** *"How do we get fuller answers without putting words in students' mouths?"*	1.5 hrs	Teachers
S06	**From Student Voice To Support** *"What is the next human conversation this answer calls for?"*	3 hrs	Counselors & PPS
S07	**Student Voice In The Plans You Write** *"How does what students said become a goal, an action and the evidence you'll review?"*	1.5 hrs	Site & district leaders
S08	**Is It Working? Program Review With Student Voice** *"Is this program working, and for whom?"*	1.5 hrs	Site & district leaders
S09	**Launch Well** *"Are the right people ready to collect, read and act on what students say?"*	1 hrs	Site & district leaders, Teachers
COP	**A Community For CTE Teachers** *"What happens between one session and the next?"*	Six weekly meetings	Teachers, Counselors & PPS, Site & district leaders
COP2	**A Community For Counselors** *"How do we listen to students and plan the follow-up together, between convenings?"*	Between convenings	Counselors & PPS

Questions? **info@impacterpathway.com**

BY ROLE · THE QUESTION ON YOUR DESK

Classroom & PLCs
"What do we teach tomorrow?"

S02 · S05 · S03

Counseling & MTSS
"Who needs a conversation, and what kind?"

S06 · S03

SPSA & Site Plans
"What goes in Goal 2, and how will we know?"

S07 · S04

LCAP & The Board
"How do we put students' words in front of the board?"

S07 · S04

Community Schools
"Are we listening the way the framework asks?"

S07 · S01

Program Review
"Is this program working, and for whom?"

S08 · S04

LED BY PEOPLE WHO'VE DONE THE JOB



Marcina Riley, M.A.
School counselor · PPS credential · M.A., Education Counseling



Sergio Flores
Partner success · leads the SDUSD CTE community



Gabrielle Eisenhower
Customer success · district reporting



Brooke May
Expert educator · TK–12 · expert rater



Carolyn Diskin
Expert educator · TK–12 · expert rater

WHERE WE'RE DOING IT

San Diego Unified
CTE community of practice: six Tuesdays, a classroom plan per teacher.

BHPM LEA Teams
Counselor protocol and student voices, between convenings.

Scaling Student Success × CA PTA
A statewide listening campaign, Dec 2026 to Feb 2027, with a ready LCAP section.

Calexico Unified
Community Schools listening, in Spanish and English.

EVERY SESSION INCLUDES

Real student voice
Answers in students' own words, never a script.

An interactive deck
Audio, timers and fillable sheets your coaches can rerun.

A document you keep
A decision record, plan row or narrative, ready to use.

A reason to come back
One move to try, and a date to look again.

A YEAR, FOR EXAMPLE · THE CLASSROOM SERIES

Aug
Launch Well
60 min · virtual · access and the first window

Sep
From A Voice To A Decision
90 min · in person · the Decision Record

Oct to Dec
Community Of Practice
6 weeks · virtual · a plan that grows weekly

Jan
Help Every Student Say More
90 min · in person · one routine per class

Mar
Student Voice In The Plans You Write
90 min · leaders · the LCAP paragraph

Build A Series Around Your Plan.

Tell us your roles, your timeline and the plan you're writing. We'll come back with a sequence, dates and facilitators.

1. Pick the sessions and formats that fit.
2. Name a lead for the series.
3. Choose the student-voice window to start from.
4. Email **info@impacterpathway.com**.